

EDUCATION 468-4

RECENT ADVANCES IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE

SUMMER SESSION, 1984

INSTRUCTOR: Prof. Gloria P. Sampson

TUESDAY & FRIDAY, 8:30 - 12:20

LOCATION: On Campus

PREREQUISITES: Education 467 (S.F.U.) or the U.B.C. equivalent and an undergraduate course in Linguistics

This course exposes students to three innovative approaches in TESL. It is assumed that students are already familiar with the standard linguistically-based approaches to TESL, such as the audio-lingual and the functional or notional approaches. The course looks at radically different approaches that are not based on the science of linguistics, but are derived rather from findings in the psychologically-oriented disciplines of counselling, psychotherapy and neurophysiology.

TOPICS:

1. The linguistic basis of most methods.
2. The psychological bases of the innovative methods.
3. The Silent Way.
4. Counselling-Learning.
5. Suggestopedia.
6. The dangers of eclecticism.

ASSIGNMENTS:

- Three videotapes illustrating each of the three approaches (done in collaboration with other students in the class (40% of the grade).
- Three short commentaries on the videotapes and the principles of each new method, done individually (60% of the grade).

TEXTBOOKS:

Gattegno, Caleb. Teaching Foreign Languages in Schools: The Silent Way. N.Y.: Educational Solutions, 1978

Curran, C.A. Counselling-Learning in Second Languages. Ill: Apple River Press, 1976

Lozanov, G. Suggestology and Outlines of Suggestopedy. N.Y.: Gordon and Breech, 1978